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Name of the module/subject Railroads Field of study Civil Engineering First-cycle Studies Elective path/specialty Cycle of study: Form of study (full-time,part-time) No. of hours Code 101010418101012 Profile of study (general academic, practical) (brak) Subject offered in: Polish Course (compulsory obligator) Form of study (full-time,part-time)	4 / 8 , elective)			
Field of study Civil Engineering First-cycle Studies Elective path/specialty - Cycle of study: First-cycle studies Profile of study (general academic, practical) (brak) Subject offered in: Polish Course (compulsory obligato) Form of study (full-time,part-time) part-time	4 / 8 , elective)			
Civil Engineering First-cycle Studies Elective path/specialty - Subject offered in: Polish Cycle of study: First-cycle studies Civil Engineering First-cycle Studies Subject offered in: Polish Course (compulsory obligator) obligator part-time	, elective)			
Elective path/specialty - Subject offered in: Polish obligator Cycle of study: First-cycle studies Subject offered in: Polish obligator obligator part-time	, elective)			
- Polish obligato Cycle of study: Form of study (full-time,part-time) First-cycle studies part-time	•			
First-cycle studies part-time				
No of hours				
10.01 016415				
Lecture: 22 Classes: 8 Laboratory: - Project/seminars: 10 5				
Status of the course in the study program (Basic, major, other) (university-wide, from another field)				
(brak) (brak)				
Education areas and fields of science and art ECTS distribution (no and %)	umber			
technical sciences 5 100%				
Technical sciences 5 100)%			
Responsible for subject / lecturer: Responsible for subject / lecturer:				
Jeremi Rychlewski, DSc Eng dr inż. Michał Pawłowski				
email: jeremi.rychlewski@put.poznan.pl email: MICHAL.PAWLOWSKI@PUT.POZNAN.PL	=			
tel. +48 61 647 58 16 tel. +48 61 665 2407 Faculty of Civil and Environmental Engineering Faculty of Civil and Environmental Engineering				
ul. Piotrowo 5 60-965 Poznań ul. Piotrowo 5 60-965 Poznań				
Prerequisites in terms of knowledge, skills and social competencies:				
Basic knowledge from mathematics and physics required to solve tasks dealing with railroad				
1 Knowledge construction. Knowledge and skills for drawing and reading geodesic maps, including drawing				
using CAD software. Knowledge of fundamentals of mechanics and strength of materials. Knowledge of fundamentals of soil mechanics. Knowledge of properties, scope of utilisation				
and investigations of construction materials.				
Ability to choose tools for a design of a railway line.				
2 Skills Ability to read technical drawing and geodesic maps.				
Ability to make a graphical documentation.				
Competency of individual and group work under a given task.				
Being responsible for reliability of the executed work and the work?s interpretation.				
competencies Responsibility for personal and group safety.				
Cognition of a need to increase one?s professional and personal competencies.				
	line.			
Cognition of a need to increase one?s professional and personal competencies. Assumptions and objectives of the course: Acquiring by the students basic knowledge and skills in the field of railroads necessary to design section of a railway	line.			
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Cognition of a need to increase one?s professional and personal competencies. Assumptions and objectives of the course: Acquiring by the students basic knowledge and skills in the field of railroads necessary to design section of a railway Study outcomes and reference to the educational results for a field of study Knowledge: 1. has basic knowledge about railway network and it?s hierarchy - [K_W09]	line.			
Cognition of a need to increase one?s professional and personal competencies. Assumptions and objectives of the course: Acquiring by the students basic knowledge and skills in the field of railroads necessary to design section of a railway Study outcomes and reference to the educational results for a field of study Knowledge: 1. has basic knowledge about railway network and it?s hierarchy - [K_W09] 2. knows rules governing a design of a railway line in plane and profile - [K_W10]	line.			
Cognition of a need to increase one?s professional and personal competencies. Assumptions and objectives of the course: Acquiring by the students basic knowledge and skills in the field of railroads necessary to design section of a railway Study outcomes and reference to the educational results for a field of study Knowledge: 1. has basic knowledge about railway network and it?s hierarchy - [K_W09] 2. knows rules governing a design of a railway line in plane and profile - [K_W10] 3. has basic knowledge about railroad superstructure and subgrade - [K_W14]	line.			
Cognition of a need to increase one?s professional and personal competencies. Assumptions and objectives of the course: Acquiring by the students basic knowledge and skills in the field of railroads necessary to design section of a railway Study outcomes and reference to the educational results for a field of study Knowledge: 1. has basic knowledge about railway network and it?s hierarchy - [K_W09] 2. knows rules governing a design of a railway line in plane and profile - [K_W10] 3. has basic knowledge about railroad superstructure and subgrade - [K_W14] Skills:	line.			
Cognition of a need to increase one?s professional and personal competencies. Assumptions and objectives of the course: Acquiring by the students basic knowledge and skills in the field of railroads necessary to design section of a railway Study outcomes and reference to the educational results for a field of study Knowledge: 1. has basic knowledge about railway network and it?s hierarchy - [K_W09] 2. knows rules governing a design of a railway line in plane and profile - [K_W10] 3. has basic knowledge about railroad superstructure and subgrade - [K_W14] Skills: 1. can design a railway line and a railway station in plane and profile given uncomplicated terrain - [K_U08]	line.			
Cognition of a need to increase one?s professional and personal competencies. Assumptions and objectives of the course: Acquiring by the students basic knowledge and skills in the field of railroads necessary to design section of a railway Study outcomes and reference to the educational results for a field of study Knowledge: 1. has basic knowledge about railway network and it?s hierarchy - [K_W09] 2. knows rules governing a design of a railway line in plane and profile - [K_W10] 3. has basic knowledge about railroad superstructure and subgrade - [K_W14] Skills: 1. can design a railway line and a railway station in plane and profile given uncomplicated terrain - [K_U08] 2. can propose a method for railroad drainage - [K_U20]	line.			
Cognition of a need to increase one?s professional and personal competencies. Assumptions and objectives of the course: Acquiring by the students basic knowledge and skills in the field of railroads necessary to design section of a railway Study outcomes and reference to the educational results for a field of study Knowledge: 1. has basic knowledge about railway network and it?s hierarchy - [K_W09] 2. knows rules governing a design of a railway line in plane and profile - [K_W10] 3. has basic knowledge about railroad superstructure and subgrade - [K_W14] Skills: 1. can design a railway line and a railway station in plane and profile given uncomplicated terrain - [K_U08]	line.			

3. states conclusions and describes results of own work - [K_K09]

Assessment methods of study outcomes

Outcome of the lectures? a written colloquium in the 15. week of the semester. Graduation from 51%.

Outcome of the classes? a written colloquium in the 15. week of the semester. Graduation from 51%.

Outcome of the project ? a content related evaluation of the presented design, orderliness of work (according to a consultancy card and participation in projects), defence of the project (written or oral).

Course description

Lectures: learning method - lecture / problem lecture / lecture with multimedia presentation

Railway network and railway lines classification. Rules governing design of railroads in plane and profile. Basic elements of railroad?s superstructure and subgrade. Rules governing design of standard cross-sections. Rules governing construction of embankments and excavations and subgrade?s drainage. Description of drag during train?s movement and traction calculations.

Classes: learning method - exercise method

Calculations for design of a railroad in plane, traction calculations, calculations for design of a railroad in profile.

Projects: learning method - project method (practical project)

Preliminary design of a railroad.

Basic bibliography:

- 1. Bałuch. H., Bałuch M.: Układy geometryczne toru i ich deformacje. KOW, Warszawa 2010.
- 2. Batko M.: Budowa i utrzymanie dróg kolejowych, WKiŁ, Warszawa 1985.
- 3. Bogdaniuk B., Towpik K.: Budowa, modernizacja i naprawy dróg kolejowych. KOW, Warszawa 2010.
- 4. Cieślakowski S.: Stacje kolejowe, WKiŁ, Warszawa 1992.
- 5. Id-1. Warunki techniczne utrzymania nawierzchni na liniach kolejowych. PKP Polskie Linie Kolejowe S.A., Warszawa 2005.
- 6. Id-3. Warunki techniczne utrzymania podtorza kolejowego. PKP Polskie Linie Kolejowe S.A., Warszawa 2009.
- 7. Kiewlicz S., Łączyński J., Pelc S.:Nawierzchnia kolejowa typu S60, S49, S42. WKiŁ, Warszawa 1974.
- 8. Sancewicz S.: Nawierzchnia kolejowa. KOW, Warszawa 2010.
- 9. Semrau A., Zamięcki H.: Budowa i utrzymanie dróg kolejowych, tom II, WKiŁ, Warszawa 1975.
- 10. Sysak J. (red.): Drogi kolejowe. PWN, Warszawa 1986.
- 11. Towpik K.: Utrzymanie nawierzchni kolejowej. WKiŁ, Warszawa 1990.

Additional bibliography:

- 1. Wiłun Z.: Zarys geotechniki, WKiŁ, Warszawa 2005.
- 2. Transport Miejski i Regionalny, Stowarzyszenie Inżynierów i Techników Komunikacji Rzeczpospolitej Polskiej, Warszawa
- 3. Infrastruktura Transportu, ELAMED, Katowice
- 4. Przegląd Komunikacyjny, Stowarzyszenie Inżynierów i Techników Komunikacji Rzeczpospolitej Polskiej, Warszawa.
- 5. Technika Transportu Szynowego, EMI-PRESS, Łódź

Result of average student's workload

Activity	Time (working hours)
1. participation in lectures	22
2. preparation to lectures colloquium	15
3. participation in classes	8
4. preparation to classes colloquium	15
5. participation in projects	10
6. project realisation outside project lessons	45
7. participation in consultations	8

Student's workload

Source of workload	hours	ECTS	
Total workload	125	5	
Contact hours	47	2	
Practical activities	61	2	